



SUMMER HOLIDAY HOMEWORK GRADE II

Reconnect with your Inner Self

Dear Parents,

Jai Hind!

At Mayor World School, we believe that education is a blend of academics, values, and innovation.

The holiday homework has been thoughtfully designed to unleash children's creativity and keep them meaningfully engaged in the spirit of learning. Moreover, the summer guidelines are simple yet meaningful steps to nurture empathy and responsibility. By encouraging each child to pursue an artistic activity of choice, we aim to foster joy in self-expression, reflection, and sharing.

With your support, these practices will help our students grow into compassionate, responsible, and imaginative individuals.

Summer Guidelines

- ✓ Keep Water Containers.
- ✓ Place clean water container outside your homes to help stray animals and birds stay cool and hydrated during the hot weather.
- ✓ Stay hydrated.
- ✓ Drink plenty of water throughout the day. Carry a water bottle whenever you go out.

Extend empathy

- ✓ Be kind to people, animals, and the environment. Small acts of care - like feeding birds or helping neighbours - make a big difference.
- ✓ Avoid wastage
- ✓ Use resources wisely. Do not waste food, water or electricity.
- ✓ Protect yourself.
- ✓ Wear light cotton clothes, use sunscreen, and avoid going out in the scorching midday sun.

Mandatory Activity

Awaken your Inner Artist

During the summer holidays, each student is expected to engage in one creative activity of their choice - such as painting, music, singing, dance, craftwork, or any other area that interests them.

Paste a picture of yourself doing the activity chosen in your English notebook. Bring your creative work to the School to show to your Grade In charge after the vacation (if singing and dancing chosen then record and bring in a pen drive).

Warm regards,

Mayor World School

GENERAL INSTRUCTIONS

- Kindly do the homework of all subjects in your school notebooks.
- Do the work neatly.
- Submit the homework after summer vacation by 10th July 2026.

"The Little Gardener"

ENGLISH

The Growth Story: Plant a few seeds (like moong dal or mustard) in a small pot or a disposable cup. Write 3-5 sentences in your notebook describing how it grows over the week. Use nouns (common noun / proper noun) in your sentences.

Example: "I watered the seed."

Q 1. Write the Common Nouns and Proper Nouns in the appropriate column.

1. Miss Rita is a teacher
2. My brother, Sam is playing with a football.
3. The man is driving a red Ferrari.
4. There are many flowers in the garden.
5. Mr Rahul is a doctor.
6. Every
7. Sunday ,I go to meet my grandmother.
8. Martin is my pet dog.



Common Noun

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Proper Noun

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Q2) Write nouns of opposite gender in the blank

- 1. uncle _____
- 2. niece _____
- 3. gentleman _____
- 4. grandfather _____
- 5. queen _____
- 6. landlady _____
- 7. daughter _____
- 8. sister _____
- 9. princess _____
- 10. wife _____
- 11. witch _____

Word Bank
grandmother
husband
lady
nephew
landlord
brother
prince
aunt
king
son

Q 3) Rewrite the sentences replacing the underlined nouns with nouns of opposite gender.

- 1. His brother loves cycling.
.....
...
- 2. The manager wants to meet your husband.
.....
- 3. The king loved his daughter.
.....
- 4. Her father is a teacher.
.....
- 5. That boy is my nephew.
.....

Q 4) Planting a Garden

Tom loved helping his grandmother in the garden. One day, they decided to plant some new flowers. Tom dug small holes in the soil, and his grandmother placed the flower seeds inside. They covered the seeds with soil and watered them. Every day, Tom made sure the plants got enough water and sunlight. After a few weeks, the flowers began to grow. Tom was so happy to see the bright red and yellow flowers blooming in the garden.

Answer the following questions

1. Who did Tom help in the garden?

2. What did they plant in the garden?

3. How did Tom help with the planting?

4. What did Tom do every day to care for the plants?

5. What colors were the flowers that grew?

MATHEMATICS

Place Value Garden

Count the total number of leaves on a small branch or plant.

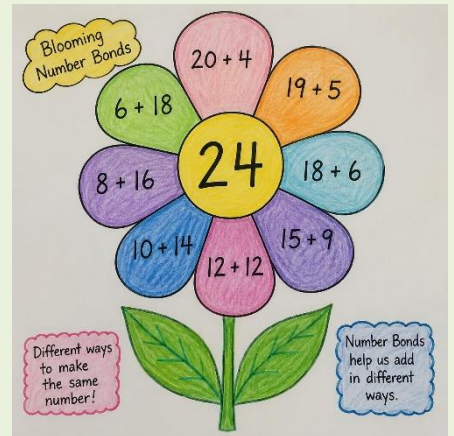
If you count 34 leaves, write the number in Expanded Form (30+4).

Identify the digit in the Tens place and the Ones place.

Blooming Number Bonds: The Number Flower

Activity

Draw a number flower . Write any 2-digit number in the center of the flower. In each petal, write a different way to make the same number using addition (number bonds).Example: If the number is 24, write different pairs like $20 + 4$, $10 + 14$, $12 + 12$, etc.



Make it neat and colorful !

PRACTICE SUMS

Q1. Multiple Choice questions

- i) 6 tens + 42 ones is equal to _____
- a) 45 b) 102 c) 60 d) 201
- ii) The successor of 5 tens is _____
- a) 49 b) 15 c) 52 d) 51
- ii) _____ is 45 more than 20.
- a) 75 b) 55 c) 57 d) 65
- iii) One more than greatest 3- digit number is _____.
- a) 100 b) 1000 c) 10 d) 999
- iv) The sum of 25 and 35 is _____.
- a) 60 b) 75 c) 600 d) 10

Q2. State True and False. Also correct the false statement.

- i) The successor of 98 is 97.

- ii) On adding 8 tens and 85 ones, the sum is 165.

iii) Adding 0 with 5, gives 0 itself.

iv) $23 + 88 = 11$ tens

Q3. Fill in the blanks.

i) $15 + 11 = \underline{\hspace{2cm}} + 15$

ii) The smallest 2 digit number $+ 3 = \underline{\hspace{2cm}}$.

iii) $15 + 25 \underline{\hspace{1cm}} 16 + 12$ ($>$, $<$ or $=$)

iv) The greatest 2 digit number $+ 81 = \underline{\hspace{2cm}}$.

v) 9 tens = $\underline{\hspace{2cm}}$ ($10 + 80 / 8$ tens)

Q4. Add the following

$\begin{array}{r} \\ 38 \\ + 54 \\ \hline \end{array}$	$\begin{array}{r} \\ 18 \\ + 59 \\ \hline \end{array}$	$\begin{array}{r} \\ 57 \\ + 24 \\ \hline \end{array}$	$\begin{array}{r} \\ 46 \\ + 37 \\ \hline \end{array}$
$\begin{array}{r} \\ 76 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \\ 34 \\ + 59 \\ \hline \end{array}$	$\begin{array}{r} \\ 85 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} \\ 75 \\ + 15 \\ \hline \end{array}$

Q5. Find the sum.

$\begin{array}{r} 60 \\ + 32 \\ \hline 28 \end{array}$	$\begin{array}{r} 42 \\ + 89 \\ \hline 77 \end{array}$	$\begin{array}{r} 60 \\ + 66 \\ \hline 78 \end{array}$
$\begin{array}{r} 91 \\ + 86 \\ \hline 86 \end{array}$	$\begin{array}{r} 75 \\ + 88 \\ \hline 93 \end{array}$	$\begin{array}{r} 11 \\ + 65 \\ \hline 58 \end{array}$

Q6. Arrange in columns and add.

i) 98, 42 and 7

iii) 46, 40 and 54

ii) $46+9+ 19$

iv) $74+56$

Mental Mathematics

1. Find the sum of least and greatest number from the following:

79	45	56	85	17
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2. $45 + \underline{\quad\quad} = 45$

3. Add 15 and 25 $\underline{\quad\quad\quad}$

4. 12 added to 9 tens $\underline{\quad\quad\quad}$

5. $0 + \underline{\quad\quad\quad} = 100$

Q8. Story Sums.

a) There are 45 small beads and 69 big beads in a necklace. How many beads are there in altogether?



b) 29 girls and 19 boys came to Simi's birthday party. How many total number of children came to the party?

c) A bookseller sells 72 books and 99 notebooks in a day. How many books and notebooks does he sell in total?



c) Monu's garden has 25 neem trees, 15 mango trees and 12 orange trees. How many trees are there in all?



Q9) Brain Sizzler

Read the value of the letters given below. Find the value of the words given below

A	G	N	O	P	T	U
16	23	11	47	44	7	12

GO G+O		OUT O + U+ T		UP U+P		PAN P+A+N	
T	O	T	O	T	O	T	O
+		+		+		+	

Q10. Scratch your brain

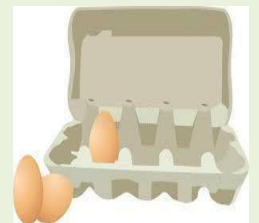
I am thinking of a 2-digit number.

- The sum of my digits is 10.
- The digit in my tens place is 4 more than the digit in my ones place.
- What number am I?

Q11. Case study based questions

- a) Anita has 17 coins with her. Her father gave her 11 more. Her mother gave her 12 more coins than her father. How many coins does she has now?

- b) Pratibha has 12 eggs. John has 14 eggs. Shelly has 13 eggs. They all want to put all the eggs in a crate. What is the sum of all the eggs? The crate cannot keep more than 36eggs.Can all the eggs be put in the crate?



EVS

Scavenger Hunt: Find and collect (or draw) the following items from your surroundings:

One flat leaf and one needle-shaped leaf. (In EVS notebook)

One smooth stone and one rough stone. (Put it in a small labelled box and bring it after the summer break)

Activity: Explain in 2 sentences why we should not pluck flowers or leaves unnecessarily. (In EVS notebook)

Hindi

प्रकृति के रंग (Colours of Nature): अपने घर के आस-पास या बगीचे में मिलने वाली किन्हीं आठ चीज़ों (जैसे- फूल, पत्ता, मिट्टी) के नाम लिखकर वाक्य बनाते और उनके रंगों के नाम भी लिखिए।

उदाहरण: पत्ता - हरा।