



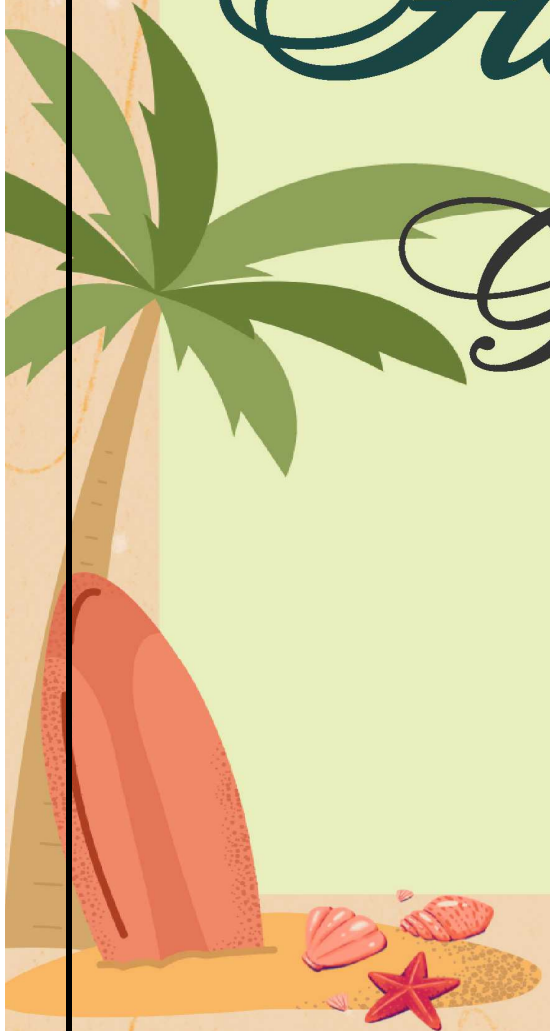
— In collaboration with —  
Mayo College, Ajmer 1875 AD



MAYOR WORLD SCHOOL  
inspiring excellence

# Holiday Homework

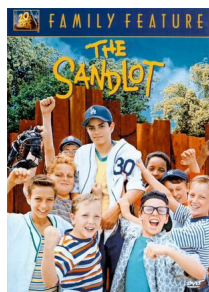
## Grade III



# ENGLISH

## ACTIVITY 1-

“A Good movie makes the audience feel like they’ve journeyed with the characters.”



- (A) Watch any one MOVIE based on moral values and write what you have learnt from it in your own words.
- (B) **MOVIE REVIEW (Digital)** using the following format in MS WORD.

WHAT HAPPENS IN THE MOVIE-

CHARACTERS	THE STORY	SETTINGS
NAME AND DESCRIBE	TITLE	WHERE AND WHEN

FLIP THE ENDING

(FORMATTING- FONT- NEW TIMES OF ROMAN, Font size -12)

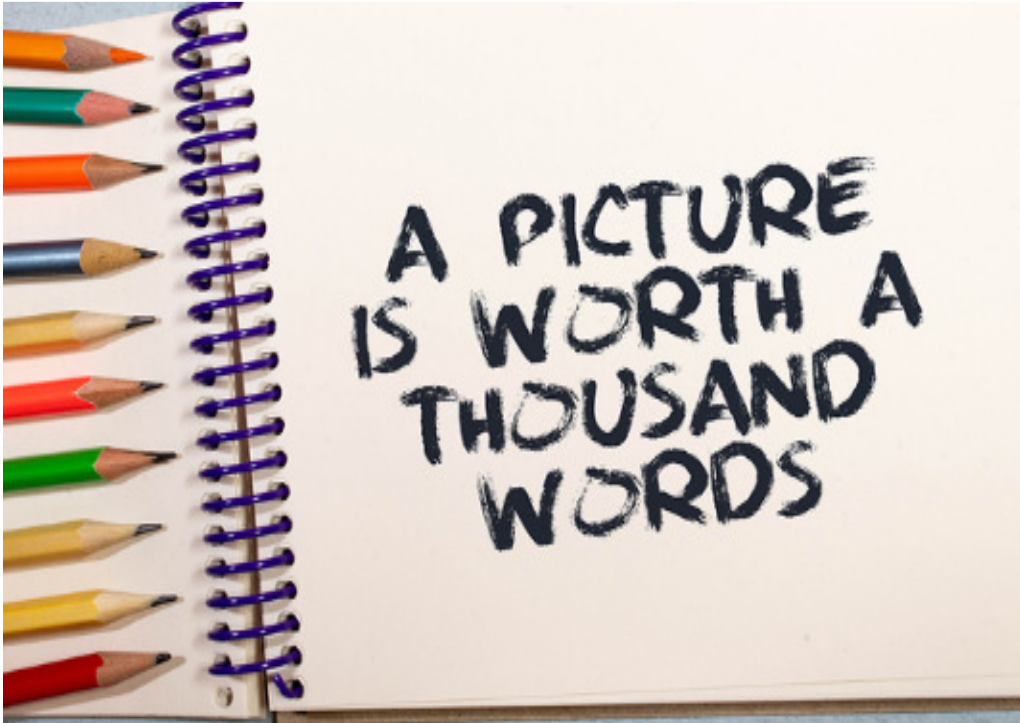
Suggested movies-

- 1) Charlie and the Chocolate Factory.
- 2) Frozen I and II
- 3) Ice age 4
- 4) Despicable Me
- 5) Peter Rabbi

### ACTIVITY 2-

Click photographs and take print outs of some beautiful moments with your family and write an interesting QUOTE or CAPTION for the moments. For example- Picture of playing scrabble with your family with caption- “TIME SPEND WITH FAMILY IS WORTH EVERY SECOND”.

Use your creativity to prepare a colourful and unique captions using A3 ivory sheet.



### ACTIVITY 3-

Rightly said-“ BOOKS ARE A UNIQUELY PORTABLE MAGIC.”

Reading books is a great way to escape reality, expand your knowledge and enhance your mental well being.

Read the book - ‘**Tales from Panchatantra**’

(book available in your book set- Chapter 1 to 8)

- (A) Design a book cover depicting an important scene of the book.
- (B) Name of the favourite character of the story and its character sketch.

# ACTIVITY 4 - Fun time

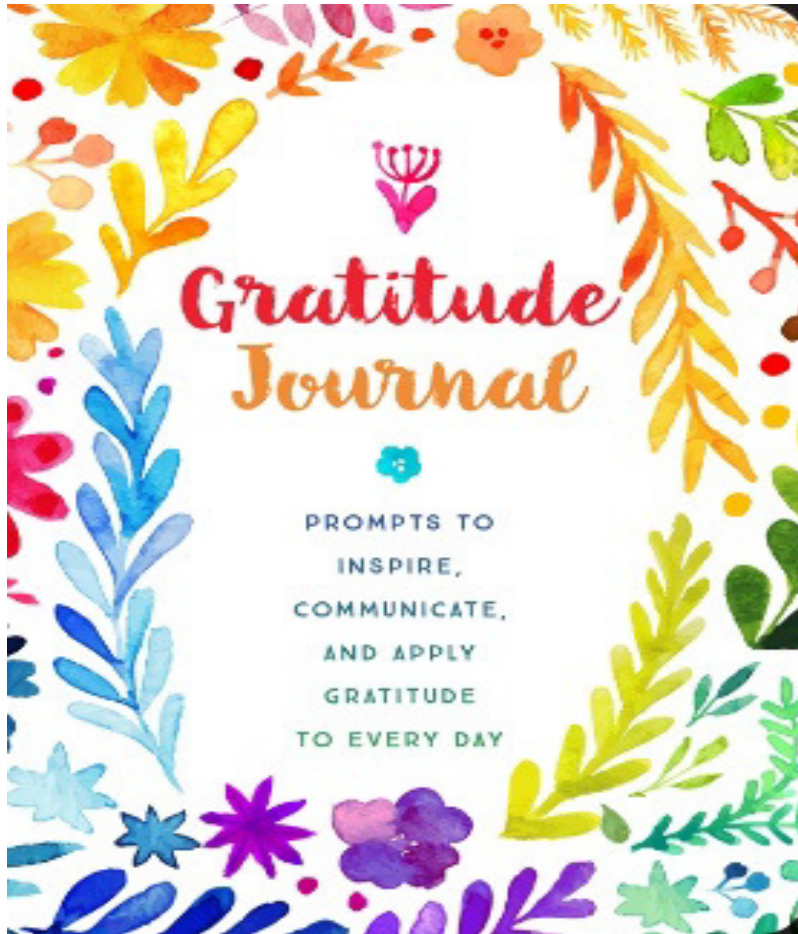
**Can you find out what I am?**

 	I can fly. I am not a bird. I sleep during the day. I am black. _____	I have four legs. I live on the farm. I bleat. I give milk. _____	I live in China. I am a kind of bear. I am black and white. I eat bamboo. _____	  
	I have four legs. I live in the field. I am cunning or sly. I love chickens. _____	I can swim. I have eight arms. I have a soft body. I can change colour. _____	I have two legs. I lay eggs. I live on the farm. I cluck. _____	
	I can swim. I have a hard shell. I move sideways. I have eight legs. _____	I eat grass. I live in Africa. I am black and white. I look like a horse. _____	I live in the forest. I eat grass. People hunt me. I have antlers. _____	
	I have no legs. I can swim very well. I look like a snake. I am slippery. _____	I live on the farm. I look like a horse, but have longer ears. I bray or hee-how. _____	I am a small pet. I don't have a tail. I keep food in my cheeks. I am active at night. _____	
	I live in the forest. I can be dangerous. I am black or brown. I like fruit and honey. _____	You can ride me. I don't drink often. I live in the desert. I have a hump. _____	I'm a kind of pet. I am orange. I live in a bowl. I can swim. _____	
 	You can eat me. I am white. I bleat or baa. I give wool. _____	I am a small pet. Some people eat me. I am not a pig. I'm not from Guinea. _____	I live in the sea. I am not a fish. You can't eat me. I usually have 5 arms. _____	
 	I'm a wild animal. I howl. I hunt in packs. I look like a dog. _____	I can fly. I have six legs. I am yellow and black. I collect honey. _____	I am a small animal. I like sugar. I have six legs. I am red or black. _____	
 				

Some suggested activities by your teacher.

- ❖ Prepare a well being plan for self.
- ❖ Stick to routines or starting new ones.

- ❖ Get up and go to sleep at regular times.
- ❖ Engage in hobbies and things that you enjoy.
- ❖ Keep a GRATITUDE JOURNAL. Write down three things that you are grateful for everyday .Congratulate yourself and others on having a MEGA DAY.
- ❖ Spend more of your time with your family and friends.
- ❖ It's a perfect time to enhance your vocabulary and reading skills. Read some purposeful books and learn new words.
- ❖ LET'S HAVE SOME FUN AND JUMP AROUND.



## EVS

**1. State Tourism Brochures:** Create colourful brochures highlighting the tourist attractions, cultural heritage, and unique experiences of any four states of India. Do this activity in a scrapbook.

**2. Make a Project on any one of the following :**

- # Sea creatures
- # Water cycle
- # Tools used by Early Man

# Phases of the Moon

# Types of plants

Kindly note:

1. The students have to make the project on their own with the help of the family members.
2. It should not be too elaborated.
3. Project can be made with a cardboard, clay etc.

### **3. Water is essential for everyone!**

Make a short video while watering plants, keeping a bird feeder and feeding stray animals and sent it at [mws.supreet@gmail.com](mailto:mws.supreet@gmail.com). Section A, B, C

[mws.romy@gmail.com](mailto:mws.romy@gmail.com) Section D, E

## **MATHEMATICS**

### **General Instructions:**

- ❖ **PART A** is the project.
- ❖ **PART B** is the revision sheet, which is the recapitulation of the work which has been done so far.
- ❖ Do the revision worksheet in the Mathematics Notebook.
- ❖ Attempt all the questions neatly and in serial order.

### **PART A – FAMILY HANDPRINTS**

1. Trace right hand of your family members with a pencil on colourful sheets and cut it out.
2. Write down the names of the family members on the thumb. Measure the length and width of the hand with a measuring scale and note it down on the backside of the sheet.
3. Place the hand cut-outs in ascending order and paste them as shown in the image given below



4. Frame it with a beautiful thought expressing your love towards your Family.

## **PART B- WORKSHEET**

### **Q1. Multiple Choice Questions-**

- Starting from 5678, which number is the 6<sup>th</sup> number in Descending order?  
a) 5674                      b) 5673                      c) 5672                      d) 5671
- What number should be written in the blank to make the number sentence correct?  
 $300 > \underline{\quad} + 250$   
a) 30                              b) 70                              c) 50                              d) 60
- When 4615 is added to 3214 then the number at hundreds place is-  
a) 3                              b) 5                              c) 4                              d) 8
- What number comes just before the product of the place value of 2 in 729 and the face value of 3 in 135?  
a) 60                              b) 61                              c) 59                              d) 40
- The digital clock represent the time 10:30. As a number it is read as 1030. What is the greatest 4-digit number the clock can display in 1 day?  
a) 2259                              b) 2359                              c) 2358                              d) 2258
- What is the sum of the first five non-zero even numbers?  
a) 32                              b) 20                              c) 30                              d) 28

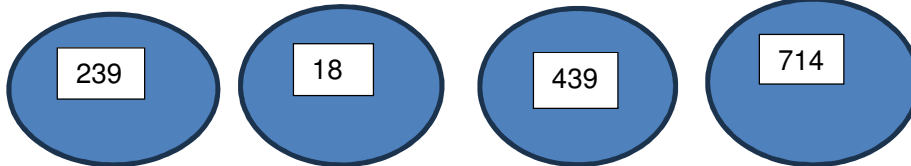
### **Q2. Fill in the blanks.**

- $3040 + 2700 = \underline{\quad\quad\quad} + 1740$
- $\underline{\quad\quad\quad} + 400 + 200 = 80 \text{ tens}$
- $(8 \text{ hundreds } 7 \text{ tens}) - 1 \text{ ones} = \underline{\quad\quad\quad} \text{ hundreds } \underline{\quad\quad\quad} \text{ tens}$   
 $\underline{\quad\quad\quad} \text{ ones.}$
- Sum of two numbers is 500. If one number is 300, the other number is  $\underline{\quad\quad\quad}$ .

### **Q3. State True or False and correct the false statement.**

- The sum of the digits in the tens and thousands places of the number 9140 is  $9 + 1 = 10$ .
- $6000 + 600 + 60 + 6$  is a 4-digit number.
- $4200 + 5120 > 5120 + 4200$ .

**Q4.** Do not add. Use your understanding of numbers to answer.



1. Which two numbers will give a 4- digit sum? \_\_\_\_\_ and \_\_\_\_\_.
2. Which two numbers when added will give you a “0” in the ones place? \_\_\_\_\_ and \_\_\_\_\_.
3. Which two numbers have a difference of 200? \_\_\_\_\_ and \_\_\_\_\_.
4. Which two numbers have a sum of 678? \_\_\_\_\_ and \_\_\_\_\_.

**Q5.** A code is a way of writing the message in secret. Each letter of the alphabet is replaced by the number line A=1, B=2, C=3, D=4.....Y=25 and Z=26. Using the codes, write two – three sentences about yourself.

**Q6.** Write the sum of the given numbers.

325	+	106	+	244	=	675
+		+		+		
522	+	2,404	+	113	=	
+		+		+		
854	+	911	+	1,000	=	
=		=		=		
1,701						



Q7. Solve and tick the correct sign.

$2516 + 1498$   
 $- 920$

< = >

1520 more  
than 1475

a)  $3788 + 2910$   
 $- 1348$

< = >

2094 more  
than 5178

b) 1185 more  
than 4067

< = >

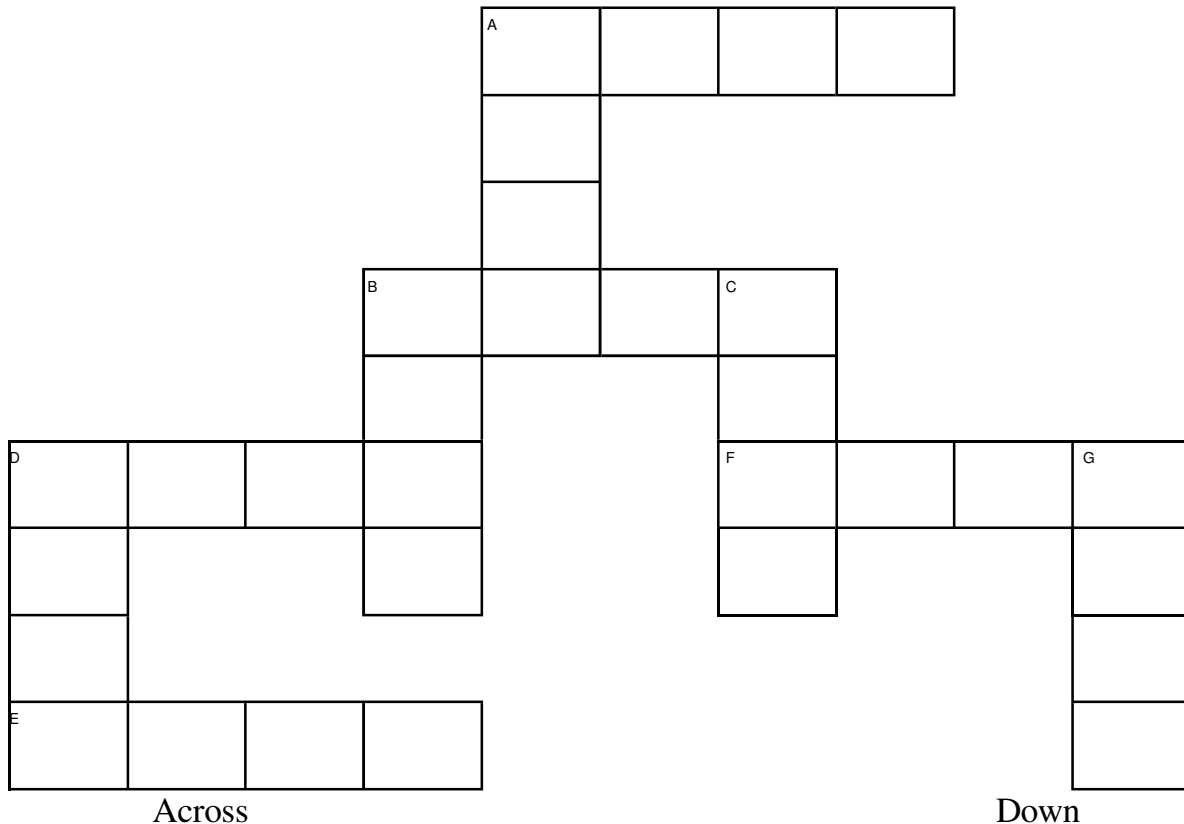
8019 - 6728  
 $+ 3167$

c)  $2205 + 5197$   
 $- 4863$

< = >

3646 less  
than 6185

**Q8.** Complete the given crossword puzzle.



- |   |  |
|---|--|
| <p>A. The difference between 6314 and 4796</p> <p>B. 9505-4508</p> <p>D. Zero subtracted from six thousand five hundred</p> <p>E. Two thousand three hundred forty-nine added to three thousand six hundred fifty</p> <p>F. 4212-2103</p> | <p>A. 8215 - 6346</p> <p>B. 1005 taken away from 5007</p> <p>C. 100 taken away from 7329</p> <p>D. 1000 more than 5165</p> <p>G. Two thousand sixty-one added to seven thousand twenty-five.</p> |
|---|--|

**Q9.** Hundreds of languages are spoken in India. Of these, 22 are mentioned in the Constitution of India. There are 951 workers in a factory. All workers can speak Bengali. Only 463 workers can speak Assamese. How many workers cannot speak Assamese?


















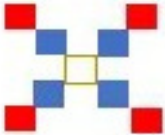
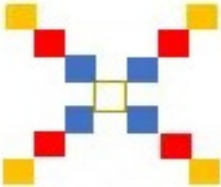





**Q10.** A school library has 276 books in English, 452 books in Hindi, 543 books in other languages. How many books are there in library?

**Q11.** In a magic square, each row, column and diagonal add up to the same total. Fill in the missing numbers.

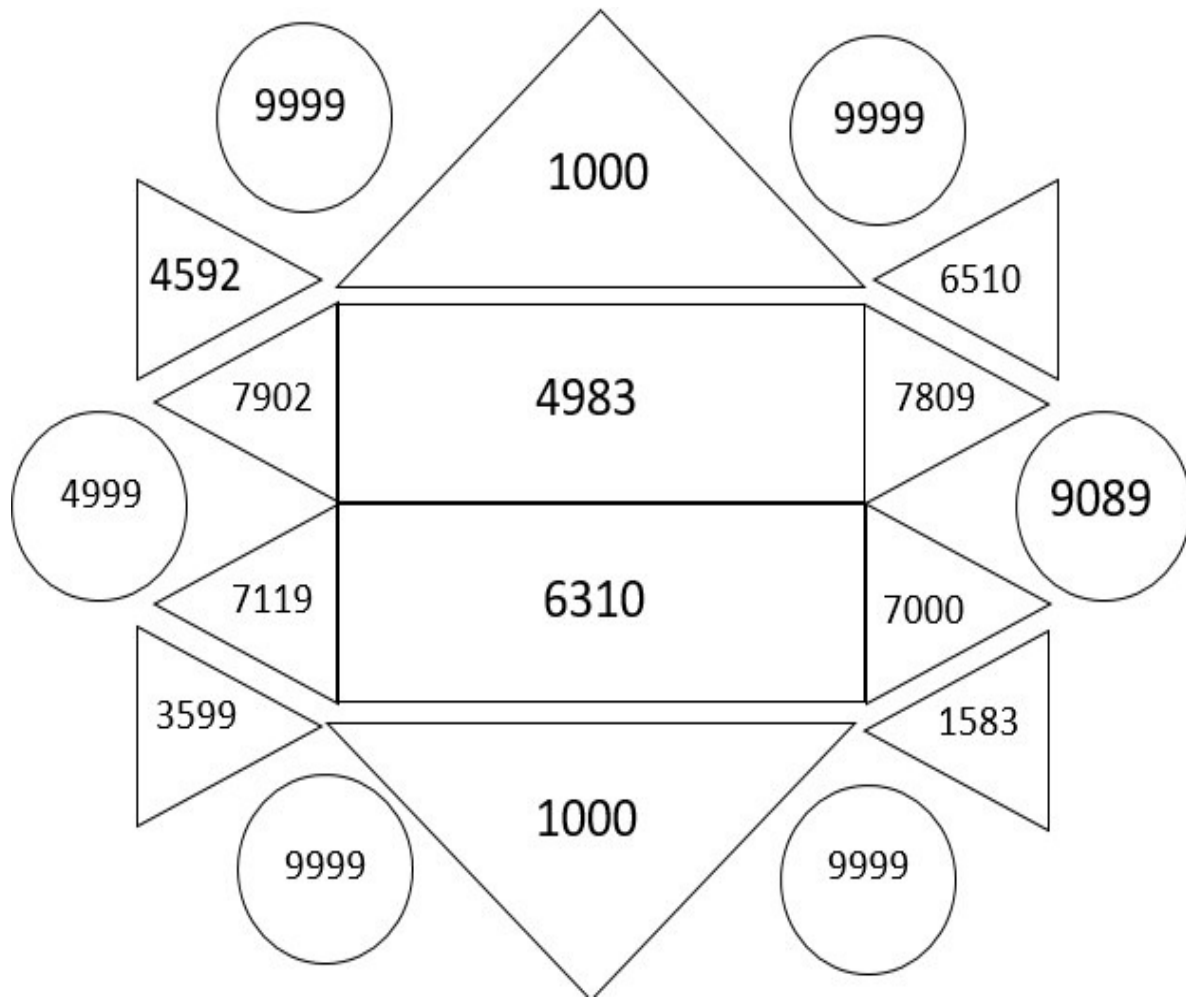
The sum is 60.

21		23
17		19

**Q12.** Draw a picture to the growing pattern.

**Q13.** Colour the following as directed.



(a) Colour the smallest 4- digit number **blue**.

(b) Colour the largest 4- digit number **green**.

(c) Colour the numbers **yellow** which are the successors of the following

numbers:

(i) 4982

(ii) 6309

(d) Colour the numbers **orange** which are the predecessors of the following

numbers:

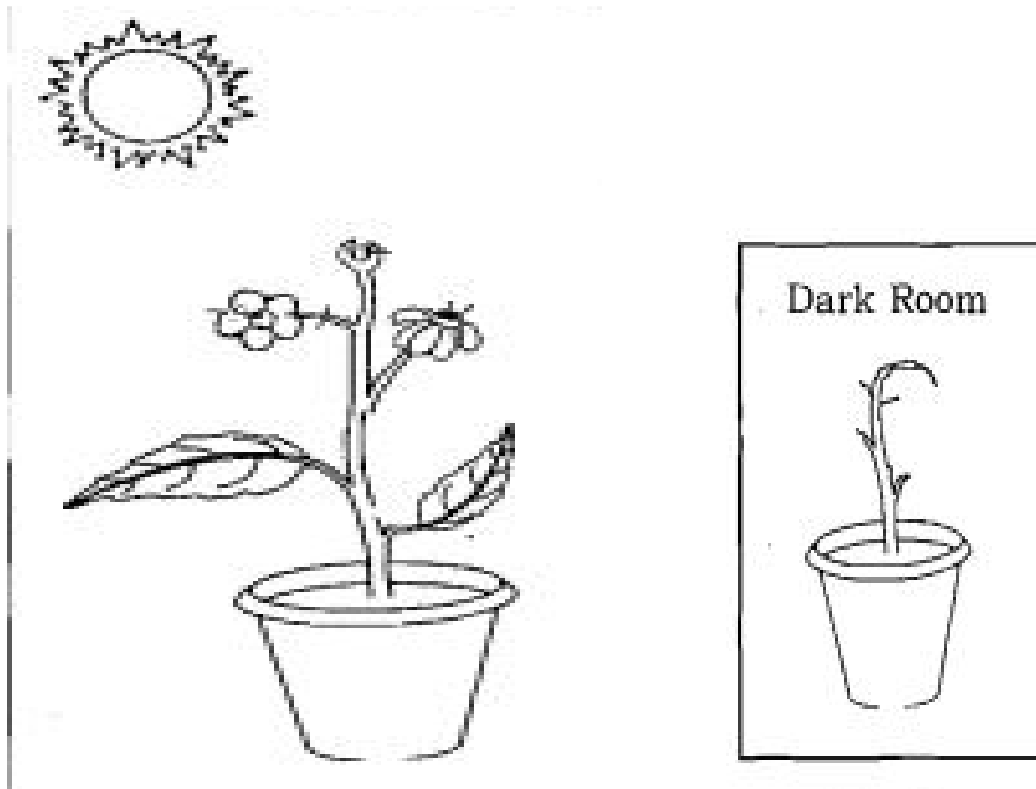
(i) 5000

(ii) 9090

(e) Colour the numbers **red** which have the place value 500.

(f) Colour the numbers **pink** which have the place value 7000.

**Q14.** There were two plants. Rajni put plant A in the sunlight and watered it sufficiently, but Sahil put plant B in a dark room and did not water it enough.



Height of Plant A

In week 1 = 2 cm

In week 2 = 7 cm

Height of Plant B

In week 1 = 1 cm

In week 2 = 2 cm

Now, how tall was plant A in Week 2?

How tall was plant B in Week 2?

How much taller was plant A than plant B in Week 2?

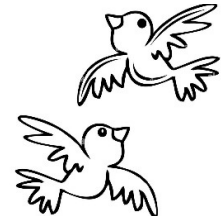
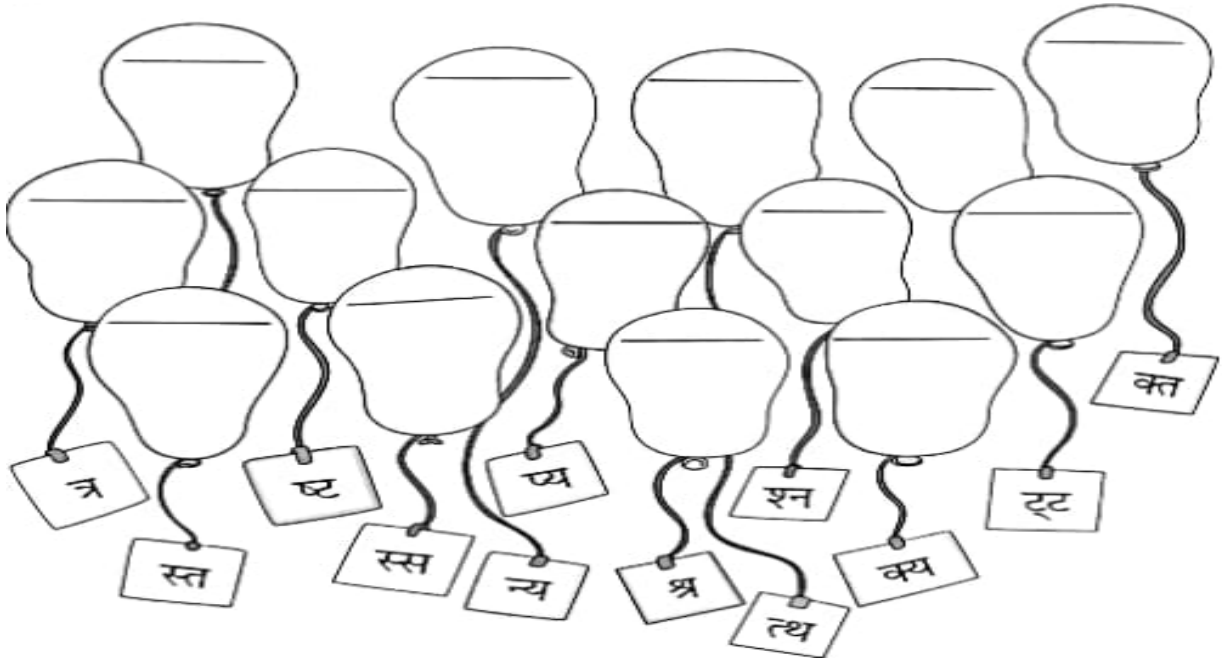
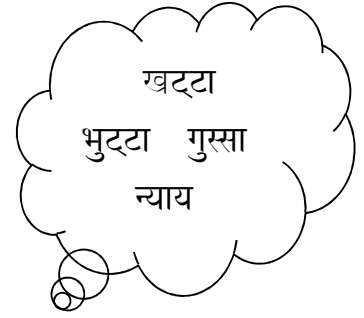
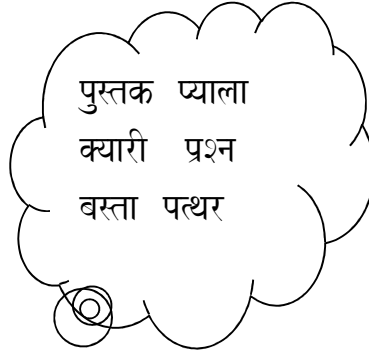
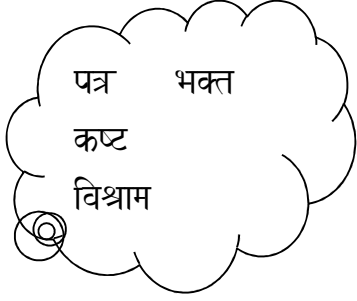
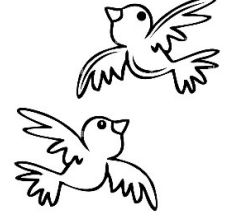
## HINDI

नोट :-

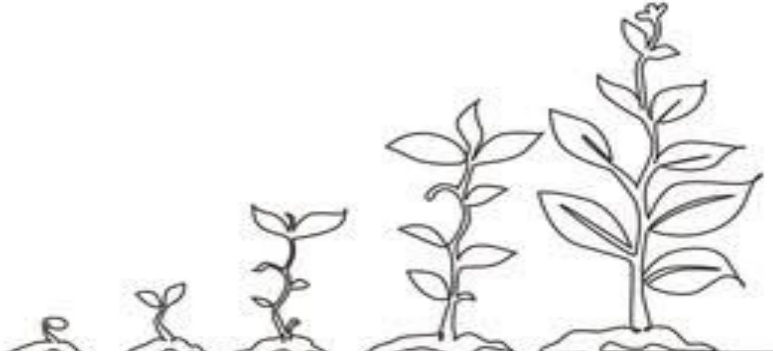
क) भीषण गर्मी में पशु और पक्षियों की सुरक्षा हेतु अपने घर के आँगन में या मुख्य द्वार के पास उनके पीने के लिए पानी और भोजन का प्रबंध कीजिए।

ख) निम्नलिखित कार्य अपनी हिंदी की कार्यपुस्तिका पर सुंदर लिखाई में कीजिए।

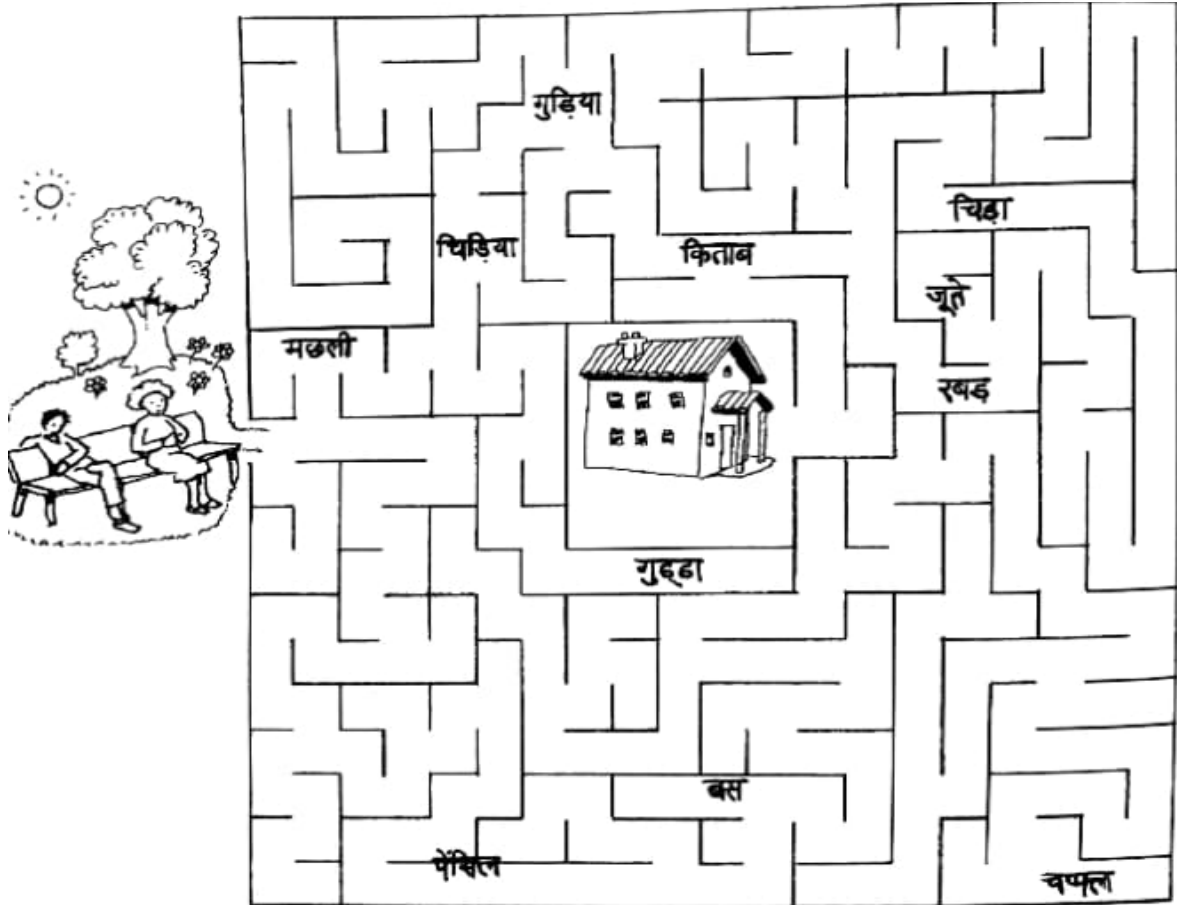
१. बादलों में दिए गए शब्दों को उचित गुब्बारों में लिखिए।



२. छुट्टियों के पहले दिन मिट्टी के गमले या ज़मीन में कोई भी बीज बोएँ और उसमें प्रतिदिन पानी दें और उसमें होने वाले दलाव को सचित्र अभ्यास पुस्तिका पर चिपकाएँ।



३. इस भूल-भुलैया में स्त्रीलिंग शब्दों को पार करते हुए इन्हें अपने घर तक पहुँचाइए:-



४. हमारे आस-पास के ये सब लोग हमारे सहायक हैं। इनके नाम लिखिए।



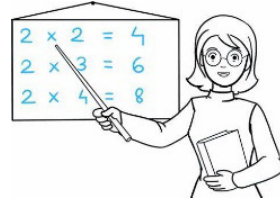
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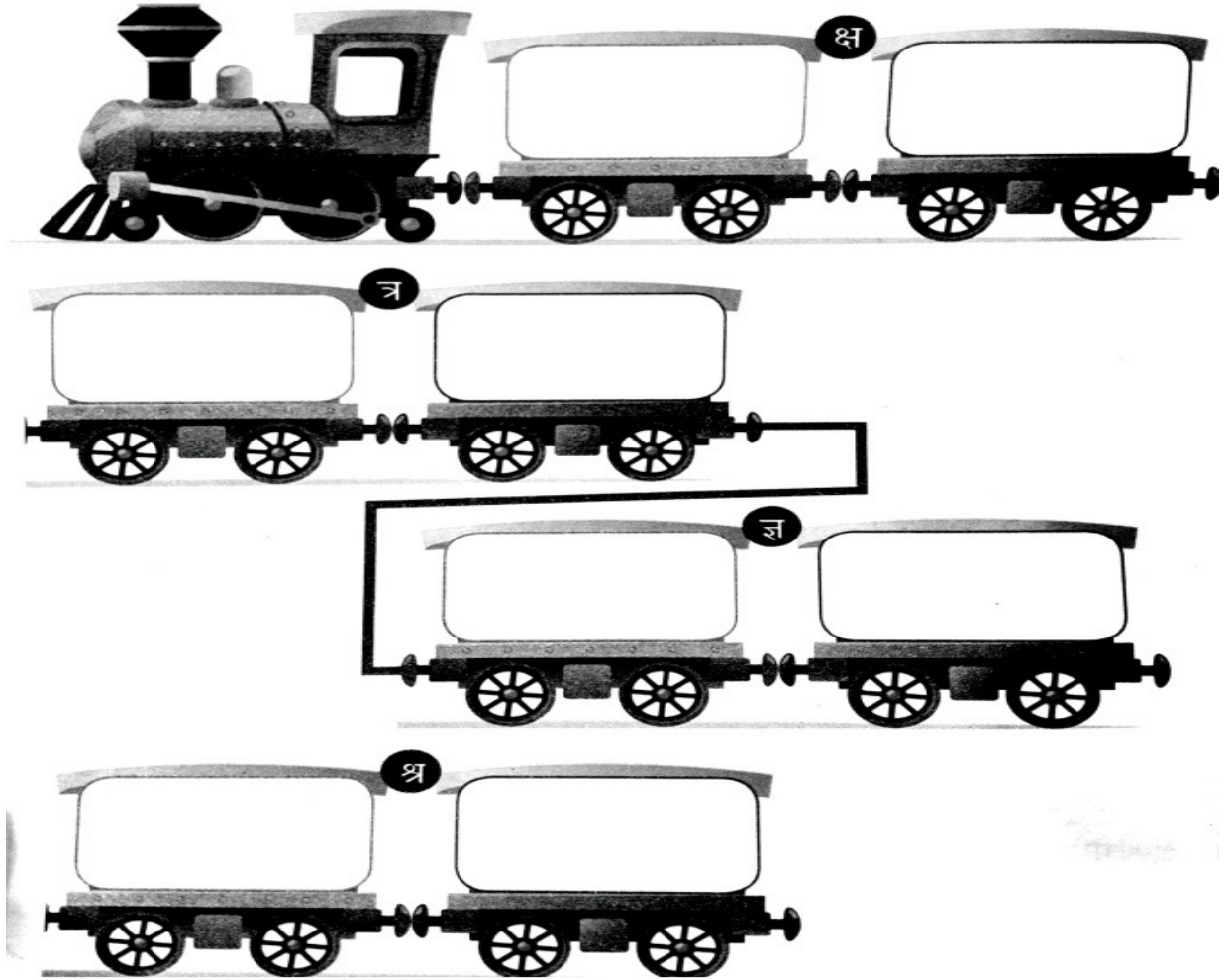
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५. नीचे दी गई रेलगाड़ी पर संयुक्त व्यंजन वाले दो-दो चित्र चिपकाइए:-



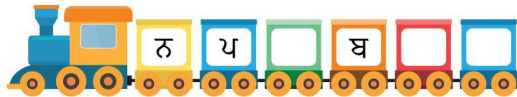
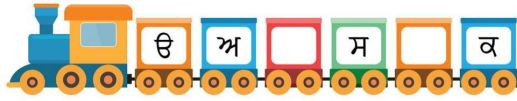
६. 'मेरा, मेरी या मेरे' सही शब्द चुनकर वाक्य पूरे कीजिए:-

यह.....घर है। .....घर छोटा है। .....घर में दो कमरे हैं। .....घर के पास एक आम का पेड़ है। आम के पेड़ से.....झूला लटका हुआ है। इस पर.....वहन झूला झूल रही है। .....वहन का नाम वर्षा है। यह.....कमरा है। .....कमरे का दरवाजा खुला है। .....कमरे में एक खिड़की है। .....खिड़की के सामने .....पलंग है। .....तकिए का रंग सफ़ेद है। .....तकिया मुलायम है। .....कमरे की दीवार पर.....घड़ी है। .....मेज़ पर.....पुस्तक रखी है। देखो ये.....दादा जी हैं। यह.....दादा जी की छड़ी है

## PUNJABI

1. ਹੇਠਾਂ ਦਿੱਤੀ ਤਸਵੀਰ ਵਿੱਚ ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰ ਪੂਰੇ ਕਰੋ।

ਗੁਆਚੇ ਹੋਏ ਅੱਖਰ ਲਿਖੋ



2. ਹੇਠਾਂ ਦਿੱਤੀਆਂ ਤਸਵੀਰਾਂ ਦੇ ਪੱਤੇ ਖਾਨੇ ਵਿੱਚ ਚਿਪਕਾਓ ।



- (i) ਅਮਰੂਦ





(ii) ਟਮਾਟਰ



(ii) ਪਪੀਤਾ



(iv) ਨਿੰਬੂ

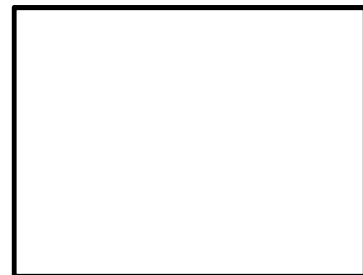


(v) ਅੰਬ



(vi)

ਜਾਮਣ



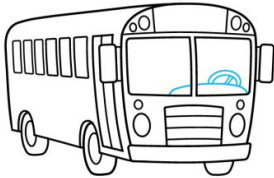
3. ਹੇਠ ਦਿੱਤੀਆਂ ਤਸਵੀਰਾਂ ਨੂੰ ਦੇਖ ਕੇ ਮੁਕਤਾ ਅੱਖਰ ਲਿਖੋ ਤੇ ਉਹਨਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ -



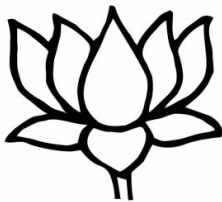
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4. ਸਵਰ ਨਿਰਮਾਣ ਕਿਤਾਬ ਵਿੱਚ ਕੰਨਾਂ ਤੇ ਸਿਹਾਰੀ ਦੇ ਪੰਨੇ ( 9 ਤੋਂ 20 ਤੱਕ) ਪੂਰੇ ਕਰੋ।