



Holiday Homework
Grade VII
Session 2026-27

Reconnect with your Inner Self

Dear Parents,

Jai Hind!

At Mayor World School, we believe that education is a blend of academics, values, and innovation.

The holiday homework has been thoughtfully designed to unleash children's creativity and keep them meaningfully engaged in the spirit of learning. Moreover, the summer guidelines are simple yet meaningful steps to nurture empathy and responsibility. By encouraging each child to pursue an artistic activity of choice, we aim to foster joy in self-expression, reflection, and sharing.

With your support, these practices will help our students grow into compassionate, responsible, and imaginative individuals.

Summer Guidelines

- ✓ Keep Water Containers.
- ✓ Place clean water container outside your homes to help stray animals and birds stay cool and hydrated during the hot weather.
- ✓ Stay hydrated.
- ✓ Drink plenty of water throughout the day. Carry a water bottle whenever you go out.

Extend empathy

- ✓ Be kind to people, animals, and the environment. Small acts of care - like feeding birds or helping neighbours - make a big difference.
- ✓ Avoid wastage
- ✓ Use resources wisely. Do not waste food, water or electricity.
- ✓ Protect yourself.
- ✓ Wear light cotton clothes, use sunscreen, and avoid going out in the scorching midday sun.

Mandatory Activity

Awaken your Inner Artist

During the summer holidays, each student is expected to engage in one creative activity of their choice - such as painting, music, singing, dance, craftwork, or any other area that interests them.

Paste a picture of yourself doing the activity chosen in your English notebook. Bring your creative work to the School to show to your Grade In charge after the vacation (if singing and dancing chosen then record and bring in a pen drive).

Warm regards,

Mayor World School

ENGLISH

Instructions:

- Attempt all the given tasks.
- The work should reflect creativity, originality, and understanding of the novel.
- Tasks 2 and 3 must be e-mailed to your respective English teachers on the following ids.

Grade VII A & Grade VII E: mws.shubhangikhosla@gmail.com

Grade VII B, VII C and VII D: mws.gurpuneet@gmail.com

I. THE ADVENTURES OF HUCKLEBERRY FINN

‘The Adventures of Huckleberry Finn’ is not just a journey along the Mississippi River; it is also a journey of friendship, courage, humanity, and self-discovery. Read the novel carefully and complete the following tasks with creativity and originality.

TASK 1. FRONT PAGE NEWSPAPER ACTIVITY

“News from Huck Finn’s World”

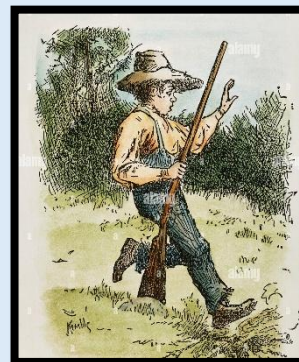
Design the front page of a newspaper based on important events from the novel on one colourful A4 sheet.

The newspaper must include:

1. A creative newspaper name (Example: The Mississippi Times)
2. News reports on any 2–3 incidents from the story, such as:
 - Huck’s mysterious disappearance
 - Jim escaping slavery
 - Adventures on the raft
 - The Duke and the King’s tricks
 - Tom Sawyer’s rescue plan
3. A small weather report for the Mississippi River region
4. One advertisement, public notice, or comic section
5. Illustrations, drawings, or printed visuals
6. One vocabulary section (crossword, word search, puzzle, etc.)

Note:

The newspaper should be colourful, informative, and creatively decorated. Prepare the content according to your understanding of the novel.



TASK 2. EMAIL WRITING

Write a formal email to your English teacher expressing your thoughts on ANY ONE of the following topics:

- The friendship between Huck and Jim
- The incident that impacted you the most
- Whether Huck was right in helping Jim
- Lessons the novel teaches about humanity and equality

Your email must include:

- Proper email format
- A suitable subject line
- References to incidents from the novel
- Personal reflection and opinion

TASK 3. DIGITAL POSTER

Create a digital poster based on the theme 'Friendship Between Huck and Jim'. Email the poster to your respective English teacher.

The poster must include:

- A suitable title
- One quote from the novel
- Relevant illustrations
- A brief explanation



Instructions:

Students may use any digital platform such as Canva to prepare the poster. The poster should be original, creative, and not AI-generated.

II. GRAMMAR WORKSHEET

- Paste the worksheet neatly in your English notebook.
- Solve all the questions of the worksheet in the notebook.

1. Underline the Adjectives and state the kind.

Huck looked at the dark river under the silent moon. A small wooden raft floated slowly beside the tall reeds. Jim carried an old blanket and a rusty lantern. Those hidden supplies were their only hope for a safe escape. The muddy Mississippi waters felt cold against Huck's bare feet as they pushed off. After several tense minutes, they reached the middle of the river, completely surrounded by a thick, grey fog. Which direction would lead them to true freedom? They didn't know, but each passing second brought them further from their old lives.

2. Design a costume for any one of the characters in the story and describe it using five Adjectives of Quality.

3. Rearrange the adjectives in the correct order.

Reference: A leather old brown bag → An old brown leather bag

- 1) A wooden tiny fishing boat
- 2) A American funny young boy
- 3) A cotton blue torn shirt
- 4) Three enormous black hunting dogs
- 5) A silver beautiful old pocket watch
- 6) A long rusty iron chain
- 7) Frightened little two runaway boys

4. Fill in the blanks using the correct degree of the adjective in brackets.

- 1) Huck is _____ than Tom in difficult situations. (practical)
- 2) The cave was _____ than the forest at night. (safe)
- 3) Huck is the _____ traveller among the boys. (adventurous)
- 4) Jim spoke _____ than Huck during the meeting. (wisely)
- 5) The storm became the _____ experience of their journey. (terrible)
- 6) Tom's plan was _____ than Huck's idea. (complicated)

5. Identify the tense used in each sentence.

Sentence	Tense
1) Huck escaped from his home.	
2) Jim is rowing the raft carefully.	
3) They had hidden before the men arrived.	
4) Huck will help Jim tomorrow.	
5) Tom has planned another adventure.	
6) The boys were laughing loudly.	
7) Jim will have crossed the river by dawn.	
8) Huck has been searching for food since morning.	

6. Each sentence contains a tense error. Rewrite correctly.

- 1) Huck were travelling down the river.
- 2) Jim have hidden inside the cave.
- 3) Tom will arrives tomorrow.
- 4) The boys has built a raft.
- 5) Huck is escape from danger every day.
- 6) Huck have been searching for food since morning.
- 7) Tom had ate all the biscuits.
- 8) The raft will drifting away soon.

7. Each line in the following paragraphs has an error. Identify the error and write the correction.

Paragraph 1

- a) The stars were shining bright, and the leaves rustles in the woods.
- b) I felt so lonesome that I almost wishes I was dead and gone.
- c) A faint breeze blow across the river, shaking the tall, dark trees.
- d) Jim were sitting on the edge of the raft, looking at the water.
- e) He told me that a ghost always haunt the places where people died.
- f) We listens closely to the strange noises coming from the deep woods.

Paragraph 2

- a) The big river look very wide and still under the pale moonlight.
- b) We didn't dared to make a sound or light a single match. Suddenly,
- c) a large steamboat appear around the bend of the river. Its bright
- d) lights was burning holes right through the thick darkness.
- e) Me and Jim jumped into the cold water to saved our own lives.
- f) Each of the wooden logs were smashed to pieces by the wheel.

8. Rewrite the sentences according to the instructions.

- 1) Huck hides in a barrel. (Change into Past Continuous)
- 2) Jim had escaped before sunrise. (Change into Simple Future)
- 3) Tom is telling an adventurous story. (Change into Present Perfect)
- 4) The raft floated peacefully. (Change into Future Continuous)
- 5) Huck will trick the thieves. (Change into Past Perfect)
- 6) Jim is cooking fish on the raft. (Change into Simple Past)
- 7) The boys had crossed the river before sunset. (Change into Present Perfect Continuous)
- 8) Huck writes secret messages. (Change into Future Perfect)
- 9) Tom will be planning another adventure. (Change into Simple Present)
- 10) Jim has been waiting near the cave. (Change into Past Continuous)

9. The Time-Twist Diary

Imagine Huck suddenly travels into the future and writes a diary.

Instructions:

Write one sentence in EACH tense.

Tense	Your Sentence
1) Simple Present	
2) Present Continuous	
3) Present Perfect	
4) Present Perfect Continuous	
5) Simple Past	
6) Past Continuous	
7) Past Perfect	
8) Past Perfect Continuous	
9) Simple Future	
10) Future Continuous	
11) Future Perfect	
12) Future Perfect Continuous	

10. Complete the dialogue using suitable tenses.

Huck: Jim, where _____ you _____ last night? (go)

Jim: I _____ near the riverbank when I heard strange voices. (hide)

Huck: We _____ into trouble if we stay here too long. (get)

Jim: By tomorrow morning, we _____ this place. (leave)

Huck: I think the river _____ calmer now. (look)

Jim: Huck, someone _____ us since sunset. (follow)

Huck: I _____ the raft before dawn yesterday. (repair)

Jim: Tomorrow night we _____ near the island. (camp)

Huck: Tom usually _____ strange plans. (make)

Jim: By next week, we _____ hundreds of miles. (travel)

Mystery Grammar Puzzle

Read the paragraph.

The exhausted boys had been rowing for hours when they noticed a bright light near the quiet shore. Huck quickly grabbed the small telescope and looked carefully into the distance.

Tomorrow, they would explore the strange island.

A. Find:

- Two descriptive adjectives: _____
- One adjective of quantity: _____
- One past perfect continuous tense: _____
- One simple future tense: _____

B. Rewrite the paragraph in Present Tense.

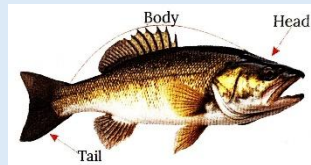
Happy Holidays and Happy Reading!

Q12. Evaluate the following expressions.

- i) $80 - [30 - (2 \times 7 + 1)]$
- ii) $7 \times (12 - 5) + 40 \div 8 - 1$
- iii) $75 - [15 + (4 \times 6 - 9)]$
- iv) $60 - (5 \times 7) + (24 \div 8)$

Q13. The length of the body parts of a fish are given. Find its total length.

- Head : $1\frac{7}{10}$ units • Body : $5\frac{2}{10}$ units
- Tail : $2\frac{6}{10}$ units



Q14. A total of 18, 36,108 saplings are to be planted across 90 sectors of a city. If the distribution is equal, how many saplings will be planted in each sector? Estimate the question by rounding off each number to its greatest value.

Q15. Use distributive property and find the product:

- i) 107×90
- ii) 114×57

Q16. Fill in the blanks with the correct sign: (<, > or =)

- i) $65 \underline{\hspace{1cm}} 7 \times 9$
- ii) $4 \times 12 \underline{\hspace{1cm}} 96 \div 3$
- iii) $500 \text{ lakh } \underline{\hspace{1cm}} 5 \text{ million}$
- iv) $(60 - 25) + 9 \underline{\hspace{1cm}} 60 - (25 + 4)$
- v) $640 \text{ crore } \underline{\hspace{1cm}} 60 \text{ billion}$

Q17. Find quick ways to calculate these products:

- i) $2 \times 768 \times 50$
- ii) $25 \times 596 \times 5 \times 75$

Q18. Convert as directed.

- i) $15\text{cm } 6\text{mm}$ to cm ii) 21.6 km to m
- iii) $12 \text{ g } 325 \text{ mg}$ to g
- iv) $11\text{kg } 110 \text{ g}$ to kg
- v) $128 \text{ rupees } 75 \text{ paise}$ to rupees

Q19. Solve the following:

- i) $5\frac{2}{10} + 7\frac{8}{10}$
- ii) $21\frac{4}{10}\frac{7}{100} + 12\frac{5}{10}\frac{2}{100}$
- iii) $15\frac{3}{10}\frac{4}{100} - 7\frac{2}{10}\frac{1}{100}$

20. For a school trip, snacks were brought. A juice box costs ₹ 25 and a packet of crisps costs ₹ 15.

- i) What is the total cost of snacks if the school buys 5 juice boxes and 7 packets of crisps? Write an expression and find its value.
- ii) What is the total cost of juice boxes if three classes each buy 10 juice boxes? Write an expression and find its value.

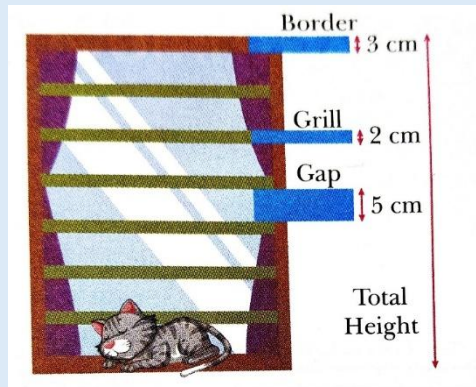
Q21. Match the following:

a) 18 and 6 tenths	15 million
b) $14 \times 10 - 6 \times 10$	18
c) 34 ones, 7 hundredths, and 5 thousandths	233.3
d) 22 tens, 13 ones and 3 tenths	80
e) 150 lakh	34.075
f) $15 + 17 - 14$	18.6

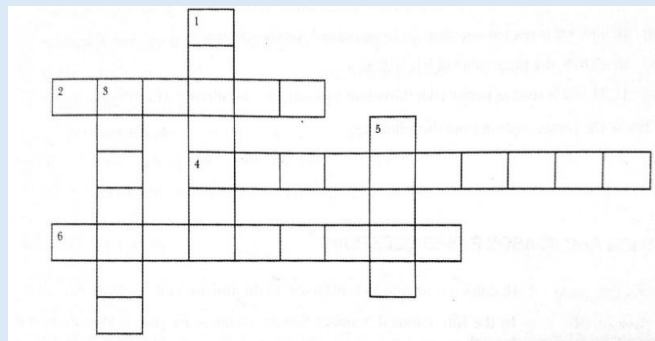
Q22. Place the following numbers in decimal place value chart.

- i) 0 ones, 4 tenths, 9 thousandths
- ii) 96.498
- iii) 1 tens, 5 ones, 8 hundredths
- iv) $200 + 70 + 6 + \frac{3}{10} + \frac{4}{1000}$

Q23. Find the total height of the window by writing an expression describing the relationship among the measurements shown in the picture.



Q24. Complete the following crossword puzzle using the given directions.



Directions :

Across:

2. Sum of smallest 6 – digit number and 70,000
4. 7 arab 58 crore 72 lakh 9 thousand 550
6. Twelve crore forty lakh sixty five thousand one hundred eighty

Down:

- 45 lakh 6 thousand 780
- $(7 \times 10,00,000) + (2 \times 1,00,000) + (4 \times 10,000) + (5 \times 1,000) + (2 \times 100) + 1$
- $(4 \times 10,000) + (2 \times 1,000) + (3 \times 100) + (8 \times 10) + 1$

Part – B

Project Title: Math Comic Strip – Shopping with Maths

Objective:

To show how Mathematics is used in our daily life through a fun comic story.

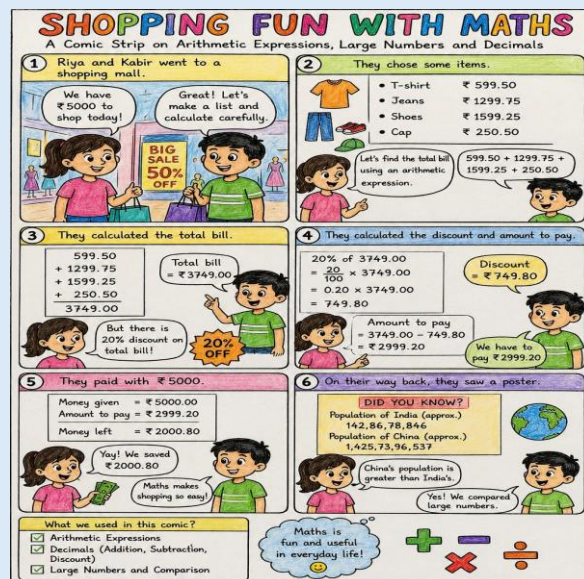
Instructions:

- Make a comic strip on an A4 / A3 sheet.
- Draw minimum 4–6 comic boxes/frames.
- Use colourful sketches and speech bubbles.
- Your comic strip must include:
 - Arithmetic expressions
 - Decimal calculations
 - Large numbers/comparison
 - At least 3 mathematical calculations with steps.

Suggested Themes:

You may choose any ONE:

- Shopping Mall
- Book Store
- Restaurant Bill
- Grocery Store
- Toy Shop
- Space Shopping Adventure
- Or any other creative theme of your own choice based on Mathematics.



Note *

- Do not copy the reference picture shown above while designing your comic strip.
- Use your own ideas, creativity, and imagination to make your project unique, colourful, and original.

Happy Holidays !

SCIENCE

Caramelisation is the fascinating chemical process. This project serves as an excellent introduction physical versus chemical changes.

This structured project framework includes a step-by-step experiment, objectives, and a presentation outline to showcase to the class.

Project Overview

- **Objective:** To understand how temperature affect the chemical process of Caramelisation.
- **Concepts Learned:** Chemical changes, thermal decomposition, states of matter, and the role of sugar in cooking.

Experiment: The Colour and Taste Test

Parental supervision is highly recommended as this experiment requires a hot stove or hot plate.

Aim: To observe how temperature changes the flavour, colour, and texture of sugar.

Materials Needed

- 1 cup of white granulated sugar (sucrose)
- Measuring cup and spoons
- Water (about half cup)
- 4-5 small, clean glass bowls or white plates (to lay out samples)
- A heavy-bottomed saucepan
- Wooden spoon or silicone spatula
- A candy/kitchen thermometer

Procedure

1. **Prepare the Setup:** Place the clean bowls in a row and label them 1, 2, 3, and 4.
2. **Make the Mixture:** Put 1 cup of sugar and $\frac{1}{2}$ cup of water into the saucepan.
3. **Start Heating:** Turn the heat to medium. Stir until the sugar completely dissolves, then stop stirring completely.
4. **Observe the Stages:** Place the thermometer in the liquid. As the syrup bubbles and the temperature rises, remove exactly one tablespoon of the mixture into the labelled bowls at the following temperature stages:
 - **Bowl 1:** At 110° - *Syrup stage*
 - **Bowl 2:** At 130° - *Golden yellow stage*
 - **Bowl 3:** At 150° - *Amber stage*
 - **Bowl 4:** At 170° - *Dark brown stage*
5. **Analyse and Record:** Allow the samples to cool. Document their colour and carefully taste each sample.

Data to Collect

	Colour	Taste
Bowl 1		
Bowl 2		
Bowl 3		
Bowl 4		

Real-World Connection

Caramelisation is vital for developing complex flavour profiles across various foods:

- **Desserts and Sauces:** Making traditional caramel sauces, candies, brittle, and the crisp sugar crust on a crème brûlée.
- **Vegetables:** The natural sugars in onions, carrots, and sweet potatoes caramelize during roasting, producing sweet, savory edges.
- **Baking:** Contributes to the golden crust and deep flavour in baked goods.

★Question Hour

- a. Did the sugar get darker and less sweet as it gets hotter?
- b. Describe Caramelisation ?
- c. Is it a physical change or chemical change?

SOCIAL SCIENCE

Dear Students,
Jai Hind!

We have designed your Social Science Holiday Homework to help you learn creatively while exploring our rich culture and important life skills. Please complete all tasks neatly in your Social Science notebook.

1) Currency Detective Activity (Competency Based)

Explore ₹10, ₹20, ₹50, ₹100, ₹200, and ₹500 notes and find out:

- ✓ Monuments and symbols on each note
- ✓ Why these monuments were chosen
- ✓ Special tactile features for visually impaired people
- ✓ Origin of Indian currency notes
- ✓ Who designed the ₹ symbol and how it was selected

Present your work creatively using sketches, charts, labels or pictures.

Note: Please take coloured photocopies of original currency notes under adult supervision.

2) Jyotirling Research Activity (Art Integrated)

Paste pictures of all the 12 Jyotirlings and write:

- ✓ Name of each Jyotirling
- ✓ Main deity worshipped
- ✓ State where it is located
- ✓ Importance or special feature of the temple
- ✓ One interesting fact related to it

Decorate your work creatively using colours, borders or a map of India.

3) Digital & Roadways Research Activity (Competency Based)

Research and find out:

- ✓ Difference between highways and national highways
- ✓ Meaning of the odd-even vehicle rule
- ✓ How the rule helps reduce pollution and traffic

- ✓ Meaning of “Digital Highways”
 - ✓ How the Internet connects people and services in daily life
- Present your work creatively using charts, diagrams, mind maps or pictures.

Guidelines:

- ✓ Do all the work neatly in social Science Notebook.
- ✓ Use proper headings and subheadings.
- ✓ Use colours, drawings, pictures and creativity.
- ✓ Handwriting should be neat and legible.
- ✓ Original and well-presented work will be appreciated.

Note: Readymade work will lead to deduction of subject enrichment marks.

Enjoy your holidays, stay safe and keep learning!
Happy and Safe Holidays!
Regards

FRENCH

BONJOUR LES ÉLÈVES!

Get ready for a colourful French holiday journey full of creativity, art and fun learning!
Complete the following activities neatly in a scrapbook/file.

Activity 1: Design the Cover

Make a beautiful cover page with:

- Eiffel Tower
- French Flag
- Your Name
- Class & Section
- “Holiday Homework – French”

Decorate using pastel colours, stickers and sketches.

Activity 2: France Travel Brochure

Create a mini brochure on France including:

- Paris
- Marseille
- Lyon
- Bordeaux
- Toulouse
- Nice

Also include:

- famous monuments
- mountains
- river Seine
- French flag
- currency

☞ Add pictures/drawings with 1–2 French sentences.

Example:

- Paris est magnifique.
- La Seine traverse Paris.

Activity 3: La Culture Française

Make a collage using pictures/drawings of:

- croissant
- baguette
- perfumes
- French cheese
- Disneyland
- Tour de France
- French brands

Label everything in French.

Activity 4: Les Adjectifs 🌈

Make a poster showing adjectives from the chapter:

- grand / petite
- heureux / heureuse
- gros / grosse
- sympathique
- ancien / ancienne

🎨 Draw characters and label them using French adjectives.

Example:

- Une grande fille
- Un garçon heureux