



OUTLINE OF CONCEPTS FOR NURSERY FOR THE MONTH OF JULY, AUGUST AND SEPTEMBER 2026

THEME LEARNING - COLOURS

MONTH- JULY

ENGLISH

Concepts and Skills

- Introduction to the letter H,E
- Rainbow writing (multi-sensory tracing)
- Picture-based vocabulary building
- Listening to simple stories
- Theme-based worksheets

Learning Outcomes

Children will be able to:

- Recognise and trace the letter H,E
- Develop pre-writing skills through pattern work
- Listen and respond to simple instructions
- Identify familiar objects related to different colours.

MATHEMATICS

Concepts and Skills

- Pre-number concept: Thick and Thin
- Introduction to shapes: Rectangle
- Introduction to the digit 9,6

Learning Outcomes

Children will be able to:

- Differentiate between Thick and Thin objects
- Identify Rectangle shape

- Develop fine motor control through line tracing
- Recognise and trace the number 9,6

ENVIRONMENTAL STUDIES

Concepts and Activities

- Introduction to colours (primary and secondary)
- Identification and recognition of colours
- Colour sorting activities.
- Rainbow colours.

Learning Outcomes

Children will be able to:

- Recognise different colours
- Recognize colours found in nature and daily life objects.
- Appreciate nature through observation
- Sorting objects according to colours
- Express creativity using colours in drawing and craft work.

ART AND CRAFT

Activities

- Colouring
- Sponge painting
- Introduction to colours:

Orange , Green ,Pink

- Craft: Related pages from workbook

Learning Outcomes

Children will be able to:

- Identify primary and secondary colours
- Express creativity through simple art forms
- Improve hand–eye coordination
- Develop fine motor skills

RHYMES

- Red Red Red touch your head
- I am a Rainbow bright and high
- Incy wincy spider
- I hear thunder

Learning Outcomes

Children will be able to:

- Recite rhymes with actions
- Develop rhythm and pronunciation
- Understand simple environmental messages

CELEBRATIONS

- * Colouring competition

THEME LEARNING – INCREDIBLE INDIA

MONTH- AUGUST

ENGLISH

Concepts and Skills

- Introduction to the letters F,C,G
- Rainbow writing
- Vocabulary building (OUR NATION -INDIA)
- Speaking practice: Self-introduction

Learning Outcomes

Children will be able to:

- Recognise and trace the letters F,C,G
- Speak simple sentences about themselves
- Identify different colours in Flag
- Build confidence in communication

MATHEMATICS

Concepts and Skills

- Introduction to the shape: Star
- Pre-number concept: Narrow and wide
- Introduction to the digits 3,2,5
- Recapitulation of digits and shapes covered

Learning Outcomes

Children will be able to:

- Identify and name a Star
- Differentiate between Narrow and wide
- Recognise and trace the numbers 3,2,5
- Develop early comparison skills

ENVIRONMENTAL STUDIES

Concepts and Activities

- Famous monuments of India(Taj Mahal, Red Fort ,India Gate)
- Leaders of India (Mahatma Gandhi ,Jawaharlal Nehru and Rani Laxmi Bai)
- National Festival (Independence day , Republic day, Gandhi Jayanti)
- Introduction to National Symbols.

Learning Outcomes

Children will be able to:

- Identify Basic National symbols of India.
- Talk about their country
- Show love and respect for country and National leaders

- COMPETITION

- HINDI POEM COMPETITION

ART AND CRAFT

Activities

- Tri colour face tattoo
- Rakhi Making

Learning Outcomes

Children will be able to:

- Develop patriotism
- Express love ,care and bonding with family

RHYMES

- We shall overcome
- Three colours of National Flag
- नन्हा मुन्ना राही हूं
- फूलों का तारों का

Learning Outcomes

Children will be able to:

- Recognise the Indian Flag and it's colours
- Develop love and respect for their country
- Learn sharing, unity and team work through group activities

CELEBRATIONS

- Friendship Day
- Independence Day
- Rakhi Celebration

TEACHING APPROACH

- Play-based and activity-based learning
- Experiential learning (hands-on activities)
- Storytelling and music integration
- Focus on social, emotional, and motor development

THEME LEARNING - Knowing your body

MONTH- September

ENGLISH

Concepts and Skills

- Introduction to the letter O and D
- Rainbow writing (multi-sensory tracing)
- Picture-based vocabulary building
- Theme-based worksheets

Learning Outcomes

Children will be able to:

- Recognise and trace the letter O and D
- Develop pre-writing skills through pattern work
- Listen and respond to simple instructions

MATHEMATICS

• Concepts and Skills

- Pre-number concept: Full and Empty
- Introduction to shapes: Diamond
- Introduction to the digit 0 , 8
- Recapitulation of digits and shapes covered

• Learning Outcomes

• Children will be able to:

- Identify shape diamond
- Differentiate between Full and Empty
- Recognise and trace the numbers 0,8
- Develop early comparison skills

• ENVIRONMENTAL STUDIES

• Concepts and Activities

- Knowing about different types of body.
- Anthropometry - Knowing your weight and height.
- Unique identity - I am unique (clay craft)
- Hygiene and grooming activities

- **Learning Outcomes**
- **CHILDREN WILL BE ABLE TO**

- **Identification of body parts**
- **Recognise five sense organs and their uses.**
- **Develop awareness about personal hygiene and self care**
- **Co- ordinate body movements through action songs and**

- **ART AND CRAFT**

- **Janmashtami craft**

- **CELEBRATIONS**

- **Janmashtami**

- **Teachers Day**

- **Hindi Divas**

- **LIFE SKILLS**
- **Act like a Teacher**

- **RHYMES**

- **If you're happy and you know it**

- **Head ,Shoulders , Knees and Toes**

- **Two little hands**

- **आह्ला टमाटर बड़े मजेदार**

Learning Outcomes –

Children will be able to :

Identify major body parts such as eyes, ears, nose, hands, legs, etc.

Name the five sense organs and understand their basic functions.

Develop awareness about personal hygiene and cleanliness.

Understand the importance of keeping the body healthy through good habits.

Enhance fine and gross motor skills through body movement activities.

Follow simple instructions related to body movements (jump, clap, touch toes, etc.).