



— In collaboration with —
Mayo College, 1875 AD



STREAM OPTIONS FOR GRADE-XI (2026-27)

Stream: Medical/Non-Medical/Commerce/Humanities

Sr. No.	SCIENCE (MEDICAL)	SCIENCE (NON-MEDICAL)
1.	English Core	English Core
2.	Physics	Physics
3.	Chemistry	Chemistry
4.	Biology	Mathematics
5.	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/Psychology/Food and Nutrition/Data Science/Electronics Technology	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/ Food and Nutrition/Data Science/Electronics Technology
6.	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/ Mathematics Psychology/Food and Nutrition/Data Science/ Electronics Technology	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/Biology/ Food and Nutrition/Data Science/ Electronics Technology

Sr. No.	COMMERCE WITH MATHS	COMMERCE WITHOUT MATHS
1.	English Core	English Core
2.	Accountancy	Accountancy
3.	Business Studies	Business Studies
4.	Economics	Economics
5.	Mathematics	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Psychology/ Entrepreneurship/Food and Nutrition/Data Science
6.	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/ Psychology/Applied Mathematics/Entrepreneurship/Financial Markets Management/Food and Nutrition/Data Science	PE/Informatics Practices/Artificial Intelligence/Music Instrumental/Yoga/Painting/Dance/Psychology/ Entrepreneurship/Financial Markets Management/Food and Nutrition/Data Science

HUMANITIES

1. English Core	8. Dance	15. Yoga
2. Psychology	9. Punjabi	16. Painting
3. Physical Education	10. Hindi	17. Financial Markets Management
4. Economics	11. Informatics Practices	18. Political Science
5. Music Instrumental	12. Artificial Intelligence	19. Entrepreneurship
6. Applied Mathematics	13. Mathematics	20. Data Science
7. Food and Nutrition	14. Business Studies	21. Legal Studies
		22. Electronics Technology