

Name :
Subject : ENGLISH

1. Create 'Personal Pictionary' on Nouns. Draw/ paste 5 pictures each of proper noun, common noun, collective noun and material noun.
2. Write a self-composed poem dedicating it to your favourite teacher.
3. Let us know about our 'Grandparents'. Do you know what your grandfather/grandmother was like when he/she was your age? Know about it by asking them the questions given below. Note down and write the answers given by them on A4 sheet and also paste their photograph.
a) Where did you live when you were a kid?
b) What was your favourite food?
c) Who was your best friend?
d) Which was your favourite subject when you were a student?
e) Who was your favourite sportsperson when you were a student?
f) How did you go to School?
g) Who was your favourite teacher?
h) Were you a studious child or a mischievous one?
4. Make a paper bag out of used paper or old newspaper and write a meaningful message of your choice on the theme 'Environment'. Use the bag to bring your holiday homework to school. You may also paint the bag.
5. Watch any two of the following movies and write what you liked about them, your favourite characters and mention the scene you loved the most in the movie. Present your work creatively. Also draw a movie poster on an A4 sheet.

List of movies:

1. Jurassic Park
2. Any Disney creation movie
3. The Wizard of Oz
4. The Hunger Games
5. Jumanji
6. CREATIVE WRITING


## 7. COMPREHENSIONS

## Carlo, or, Kindness Rewarded

## Read the story below.

Ida was a kind-hearted girl, and one day when crossing a bridge, she saw two boys on the stream, trying to drown a little dog. So, she ran to the shore, and crying loudly, "Oh! How can you be so cruel to that poor little dog?" The boys looked at her in wonder, and one of them said, "Father told us to drown it." The dog had reached the bank, crept toward Ida. "Poor little fellow," she said, patting his head, "Will you give him to me?" "Yes," said the boys, "You may have him and welcome." Ida thanked the boys and ran home. "Oh! Mamma," she cried, "look at this dear little dog; two boys were trying to drown him and I asked them to give him to me. May I keep him, Mamma?" "My dear child," said Mrs. Mason, "I am very glad to hear that you saved the little dog from pain."


Answer each question.

1. What did Ida see when she was crossing the bridge?
2. Why did the boys drown the little dog in the stream?
3. Did the boys give the dog to Ida?
4. What did Ida's mother say when she heard the story?

Frog Day

By Janine Scott

## Read the story below.

After school, Sam looked at a poster on the library wall. It said that help was needed to clean up the pond at Sun Park on Frog Day. The frogs were dying. So Sam wrote down the telephone number from the poster. The next day, Sam told his teacher and class about the poster and the frogs.
On Saturday, Mrs.Webb, and the children, went to Sun Park. Mr. Johnson met them by the pond. He gave out some plastic bags, nets, buckets, and rubber gloves. Sam's group had to pick up litter around the pond. Mr. Johnson's group had to pull out the weeds. Then Mr. Johnson gave each child a plastic bag full of tadpoles. Everyone followed him to the pond to let the tadpoles go. Tadpoles enjoy their new home.


## Answer each question.

1. Sam looked at a poster on the library wall.
a. True
b. False
2. What was in the poster?
3. What did Mr. Johnson give to them?
4. What did Sam's group do?
5. What was in the big plastic bag?
a. Fish
b. Tadpoles
c. Turtles

## 8. SERVE CHILLED!



Name : $\qquad$ Subject : MATHEMATICS

## " Mathematics is a great motivation for people as it life starts with ZERO but never ends INFINITY." - Paul Halmos

## General Instructions:

- Submit your work on loose sheets combined in a folder or maintain a separate thin notebook.
- Present your work neatly.
- Work out the rough calculations if required on the right side of the notebook.
- Project work should be done in the Holidays Homework notebook only.


## PROJECT WORK

TASK :Form a 6 digit largest and smallest number.

## CRITERIA:-

- Form 10 chits by writing different numbers $(0-9)$ on it.
- Put it in a bowl.
- Take one chit from it randomly and record the number.
- Repeat it for six more times.
- Now arrange all the numbers to form the largest 6-digit number and the smallest 6-digit number.

Follow the above steps and fill in the blanks.

1. Digits $=$ $\qquad$
2. The Largest Number $=$ $\qquad$
3. The Smallest Number $=$ $\qquad$
4. International number system ( in words ) = $\qquad$
5. Indian number system ( in words $)=$ $\qquad$
6. Successor of the largest number $=$
7. Predecessor of the smallest number $=$


## Mathematics code breaker

- Work out the answers to the facts and then use the code breaker below to find the right letter and crack the code.

| A | C | D | E | F | G | H | I | K | L | M | N | O | R | S | T | U | V | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 12 | 3 | 24 | 30 | 48 | 42 | 36 | 9 | 7 | 5 | 72 | 40 | 56 | 6 | 32 | 15 | 20 | 63 |

\# Using the values given above. Crack the code. The first example has been done for your reference

| Letter | $\mathbf{C}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbe <br> r | $\mathbf{1 2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fact | 4 x 3 | $21 \div 3$ | 12 x | 2 x | 9 x |  | 7 x | 8 x | 3 x | 7 x |  | 7 x | $24 \div$ | 8 x | $9 \div$ | $24 \div$ |
|  |  |  | 2 | 2 | 8 |  | 9 | 5 | 5 | 8 | 6 | 6 | 9 | 3 | 4 |  |


| Letter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fact | $8 \times 5$ | $6 \times 5$ | $10 \times 3$ |  | $3 \times 10$ | $8 \times 7$ | $10 \times 4$ | $35 \div 7$ |  | $6 \times 8$ | $28 \div 7$ | $4 \times 8$ | $6 \times 7$ | $8 \times 3$ | $8 \times 7$ | $9 \times 4$ | $8 \times 9$ | $8 \times 6$ |


| Letter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Numb } \\ \text { er } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fact | $\begin{gathered} \hline 8 \mathrm{x} \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \mathrm{x} \\ 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6 x \\ 6 \end{gathered}$ | $\begin{gathered} \hline 54 \div \\ 9 \end{gathered}$ | $\begin{gathered} \hline 6 x \\ 4 \end{gathered}$ | $\begin{array}{\|c} \hline 21 \mathrm{x} \\ 3 \end{array}$ | $\begin{gathered} \hline 20 x \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 75 \div \\ 5 \end{gathered}$ | $\begin{gathered} 28 \mathrm{x} \\ 2 \\ \hline \end{gathered}$ | $\begin{array}{\|l\|} \hline 6 x \\ 6 \\ \hline \end{array}$ | $\begin{aligned} & \hline 5 \mathrm{x} \\ & 1 \end{aligned}$ | $\begin{gathered} 30 \div \\ 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \mathrm{x} \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36 x \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 9 \mathrm{x} \\ 4 \end{gathered}$ | $\begin{gathered} \hline 16 x \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 9 \mathrm{x} \\ 7 \\ \hline \end{gathered}$ |

HOLIDAY SHOPPING
TASK: Its shopping time!. You have to buy gifts for three family members. Pick the three members you will be buying for and write their names on the lines below.


Your Parents are giving you ₹ 1500 and you have saved ₹ 500 over the last months in your piggy bank. What is the total amount of money you have for buying gifts ?


Here is a list of items available for purchase at the shopping centre.


After selecting the gifts from the above list fill up the following details:-

| Name of the member | Type of gift purchased | Amount spend |
| ---: | ---: | ---: |
|  |  |  |
|  |  |  |
|  |  |  |

Total amount spend: -
Remember: You cannot exceed the money you have and you must buy at least 2 gifts for each member.

## WORKSHEET

## Q 1. Multiple Choice Questions.

a) The predecessor of the smallest 4 - digit number is
i) 999
ii) 1000
iii) 9999
iv) 10000
b) The successor of the greatest 3-digit number is:
i) 1000
ii) 9999 iii) 100
iv) 10000
c) The face value of 1 in 1,435 is:
i) 4
ii) 2
iii) 1
iv) 5
d) What is $6400+725+65$ ?
i) 7190
ii) 7120
iii) 6180
iv) 6540
e) Students of Class 4 went for a movie in 4 buses. Each bus took 52 students. How many students went for the movie?
i) 208
ii) 210
iii) 126
iv) 380

Q2. Fill in the blanks:
a) The sum of 6 lakh and 20 thousand is $\qquad$
b) $205380=\ldots$ lakhs + $\qquad$ ten thousands + $\qquad$ thousands + $\qquad$ hundreds
$+$ $\qquad$ tens + $\qquad$ ones.
c) The names of the places in ones period are $\qquad$ , $\qquad$ and $\qquad$ .
d) The difference between the successor of 999 and the predecessor of 1001 is $\qquad$ .
e) $\qquad$ is the smallest even number.

## Q3. Write the numerals for the following:

a) Thirty three lakh fifty thousand one hundred three.
b) Four crore fifty two lakh thirty thousand twenty six.
c) Eight lakh nine hundred six.
d) Fifty four crore twenty two lakh six thousand two hundred eight.

Q4. Write the number name:
a) $2,09,890$
b) $23,89,908$
c) $6,89,97,765$
d) $67,07,008$

Q5. Put signs: $\{<,>$ or $=\}$
a) $7106 \square 7105$
b) 81898198
c) 32003204
d) 4257 $\qquad$ 4275

## Q6. Arrange in ascending order :

4210, 3583, 4219, 7518, 6549

## Q7. Arrange in descending order:

5764, 5765, 7764, 7654
Q8. What is the sum of the greatest 1- digit number and the smallest 3- digit number?
Q9. Find the sum of 54145, 15642 and 49212.
Q10. 5,639 tourists visited Palampur in May, 7,230 in June and 9,736 in July. Find the total number of tourists that visited Palampur during the three months?

Q 11. Subtract 6479 from 9256.
Q12. Gaurav wants to buy a toy car that costs ₹ 2,950 . He has only ₹ 1,209 . How much more money does he need to buy a toy car?

Q13. Out of 8,900 books, 4,764 books were of Science, 1,408 books were of Maths and the remaining books were of other subjects. Find the number of books of other subjects?

## Q14. Convert:

a. 9 m 62 cm into cm
b. $\quad 11008 \mathrm{~g}$ into kg and g
c. $5 l 75 \mathrm{ml}$ into ml
d. 6325 ml into $l$ and ml

Q 15. A tailor had 10 m of cloth. He used 2 m 40 cm and 2 m 60 cm to make two shirts. How much cloth is left?

Q16. While going to his village, Ram travelled for 2 hours 40 minutes by bus and 4 hours 30 minutes by train. How much time did he take to reach his village?

Q 17. The cost of a saree is $₹ 850$. A retailer bought 50 such sarees. How much did he pay in all?

Q18. 420 students went for a trip to Shimla. They were equally divided into 12 groups. How many students were there in each group?

Q19. John walks 3 km on the first day, 500 m on the second day and 250 m on the third day. What is the distance he covers in 3 days?

Q20. Paul takes a health class ever day. It begins at 10:00 am and ends at 3:00 pm. How long is the health class?

Name : $\qquad$

## Q. 1 Read and revise Ch 1 Vital Parts of our Body thoroughly.

## Q. 2 ACTIVITY:

Do you know the Curd we eat contains a lot of bacteria? Oh! Dear don't get scared, those are just friendly and good bacteria .It contains lots of minerals and nutrients to boost our immunity. Let's do an activity on it.

- With the help of your mother learn to prepare Curd / Yoghurt.
- What is the difference between Curd and Yoghurt?
- Name the probiotic bacteria found in Curd, write down at least 6 benefits of eating Curd / yoghurt.
- Enlist the food which can be prepared from using Curd.
- Learn to make one recipe of Curd and write down its method of preparation on A4 sheet.


## Q. 3 Find out

a) What things are soaked before cooking in your house? Why?
b) What things do you eat after Sprouting?
c) Do this activity with seeds for breakfast/ salad:

- Take half cup of chick peas or whole moong dal (green dal)
- Soak them overnight transfer these to a wet cloth (you can do this in sprout maker if you have it at home)
- Keep the cloth damp for a day or two you will see tiny threads coming out of them.
- These are sprouts.
- Steam them for 2 minutes or you can eat them in raw form too by sprinkling some salt, chat masala, lemon juice, chopped onions, cucumber , tomatoes.
Q. 4 You eat three meals in a day. Create a balanced diet chart for yourself for all the three meals in your note book.
(Balanced diet: A diet that contains all nutrients in correct amount along with water and roughage)


## Q. 5 Do these to keep yourself fit.

Simple steps to strengthen your Bones during lockdown most of the time sitting at home.
I) Climb up and down the stairs.
II) Don't sit for more than 30 minutes at a time.
III)Skip ropes.
IV) Perform simple weight lifting.
V) Practice Yoga
VI) Eat light, drink plenty of water
VII) Help in household chores.
VIII) Take Calcium and vitamin D supplements.

Follow the below mentioned link to make sanitizer and face mask at home.
https://www.youtube.com/watch?v=R1FHPI4XpRs\&feature=youtu.be https://www.youtube.com/watch?v=OocGIPfmXNk\&feature=youtu.be

## WORKSHEET

## I. Fill in the blanks:

a) The process of changing food into a form in which it can be absorbed is called $\qquad$ -.
b) $\qquad$ heips in excretion of waste material from the body.
c) Our heart beats $\qquad$ times in a minute.
d) $\qquad$ carry pure blood from the heart to different parts of the body.

## II. Tick the correct answer :-

a) The lungs are an important (internal/extemal) organ of the body.
b) The (liver/brain) has control over every activity of the body.
C) The job of the large intestine is to (digest food/throw out waste).
d) The shape of our kidney is like a (pea/bean).
e) The large intestine is (wider/narrower) than the small intestine.
III. Make the correct sequence(order) of organs for the following:
a) Passage of air inside the body:

Lungs, Nose, Windpipe,
$\qquad$ -
b) Passage of food inside the body:

Stomach, Food pipe, Small Intestine, Mouth, Rectum, Large Intestine.
$\qquad$ -.

## IV. One word answer:

1) The sound of the heart while pumping blood is called
2) Name the internal organ which is like a spongy bag filled with air.
3)Name the long, coiled tube like structure of the digestive system. $\qquad$
v. Give reason of the following.
1). we breathe faster after a 100 m run.
$\qquad$
2). Brain is considered to be the most important organ of our body.
VI. Match the following columns:

A
(a)

(b)

(c)

(d)

(e)


Circulates blood

Control centre of body

Respiration

Excrete waste

Digests food

Name : $\qquad$

- कार्य अपनी हिन्दी की कॉपी में करें।
- कार्य सुन्दर लिखाई में करें।

1 नीचे दिए गए चित्रों के सामने उनके दो-दो पर्यायवाची शब्द लिखिए :-


2 चित्र देखकर संज्ञा शब्दों से रिक्त स्थान भरिए :


1 कविता ने आसमान में ............... उड़ा दिए।
2 पिताजी बाज़ार से $\qquad$ लाए हैं।

3 फूलों पर $\qquad$ बैठी है।

4 $\qquad$ जंगल का राज है।

5 मोहन का ........... बहुत बड़ा है।
6 ............ बहुत ही संदर पक्षी है।

7 यह चित्र वीरांगना ............ का है।
8 मैदान में ............ खेल रहे हैं।

3 चित्र को ध्यान से देखिए और उसका वर्णन अपने शब्दों में कीजिए:-

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

4 चित्रों को समझकर कहानी पूरी कीजिए।
चींटियों की कहानी


एक चींटी थी।


इतने में वहाँ एक और
आई ।
दूसरी ........................ ने भी कहा, - !
दोनों आपस में .................................. करने लगीं ।


## का झगड़ा बढ़ता गया।



इतने में

$\qquad$ आने लगी ।
 ........................... भीग गया ।

किसी भी
को कुछ नहीं मिला।


5 नीचे वर्ग पहेली में कुछ चीज़ों के नाम हैं इनमें बर्तन, खाने-पीने की चीज़ें, लिखने- पढ़ने तथा पहनने वाली चीज़ें हैं, वर्ग पहेली में से चीज़ों के नाम ढूँढिए और लिखिए।

| ट | मि | पे | श | मो | जा | ब | का |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| सा | दा | च | न | ल | ता | पी | प |
| धो | ग | ल | ग | कि | ज | नी | छ |
| चा | ती | चि | म | टा | ई | म | स |
| द | य | द | लो | टा | ई | ला | घ |
| ची | नी | ही | र | टा | गि | त | ली |
| दू | ध | पू | ख | जे | ग | था | वा |
| खी | र | ड़ी | त | र | बू | ज | ड |



6 गली मुहल्लों में खेले जाने वाले कुछ पुराने खेलों के नाम अपने दादा-दादी और माता-पिता से पता कीजिए और उनके बारे में लिखिए।
7 कुदरत ने इस संसार को अनोखा रूप दिया है। आज मनुष्य कुदरत को भूलकर उसके साथ ज्यादती कर रहा है, जिसका परिणाम है ‘कोरोनावायरस’ जैसी महामारी । इस घटना से सीख लेते हुए आज के मनुष्य को कुदरत के साथ कैसा व्यवहार करना चाहिए । अपने विचार लिखिए।
8 अपने दोस्त या सखी के जन्मदिन पर एक कार्ड बनाइए और उसमें एक छोटी-सी कविता भी लिखिए।

Name : $\qquad$ Subject: PUNJABI

हॅट:- 9 माठ बंस मुंटठ लिधाप्टी दिॅ वठे।
2. ढ्वॅटीभां सा वंस भलॅठा वर्थी हिँच वठ।

2. 1 ऊ 20 ऊॅव विटडी थॅताम्वी म्नघटां हिॅछ लिधै।
३. काठउ दिॅछ व్लॅल विंते ठग्त गत?

 लिधे।

भेभठटठलइ, मव్, पंतहा्ट, निॅउा।

घ. भायटी भाड्डा ती घाठे थंत्त मउतां लिधे।
2. मठीठ से भंगां टे ठां लिधे डे हुठुां सीभां उमटीठां ही घट「छ।

七．छिचित भिलग्त वठ डे वर्थी दिँच लिधे।

| B．【ॅउठ | गही |
| :---: | :---: |
| भ．भग्मइ | भाठ্য |
| प．यिडा | 【ૅउठी |
| म．गत्न | Ф़्भr |
| Ј．ढّढइ | भा＇ी |





Name: $\qquad$

## ' Everything you can imagine is real'. - Pablo Picasso.

- Warli Art (Folk art) Table Maton and laminate it. (Warli Art represents life of Warli tribes. These figures are made using shapes like triangles, circles etc.) (A3 or A4 size)

- Make a card with dry flowers for your elders thanking them for all the things they have done for you.( Any size)

- Decorate your name's first letter with Doodling on A4 size sheet. .(A3 or A4 size).



# MAYOR WORLD 

 SCHOOL
# wishes you a safe and 

 enjoyable holidays with the family.